

**EXAMINATIONS COUNCIL OF
ESWATINI**

JC

EXAMINATION REPORT

FOR

SISWATI

YEAR

2022

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JC SISWATI**Paper 207/01****Key messages**

- Paper 1 is a continuous writing paper that assesses candidates' creative ability to come up with something new or novel. It develops learners' skill of writing; expressing ideas, thoughts, feelings, view-points, observations, and experiences in an organized and systematic way, using precise and appropriate vocabulary in writing various forms of compositions (develop their communicative competence in the siSwati language).
- Beyond expressing the ideas, candidates should further develop them into a meaningful and comprehensive writing; present the idea/lodge a claim, support and give evidence, critically analyze, synthesise and evaluate.
- The choice of creative writing essays must be diverse and interdisciplinary (cover a wide range of topics from different settings).
- The creative writing essays come in a variety of form/style/ structure. Section A covers topics under the free writing style ranging from; narrative/descriptive, factual/expository and discursive/argumentative. Section B covers topics under situational writing; formal and informal letter, minutes and a dialogue.

General comments

The general observation was that very few candidates scored higher marks. The observation was that most candidates were unable to make their claims let alone supporting them with evidence. Candidates were unable to critically analyse, synthesise and evaluate their points. It is recommended that candidates should be exposed to higher order thinking skills of analysis, synthesise and evaluation of their viewpoints or ideas.

In continuous writing, planning is key. Candidates are to organize their essays in terms of question analysis, brainstorming, organisation of viewpoints, paragraph development, and observation of punctuation and correct spelling as well as adherence to the required length. Most essays displayed deficiency in terms of planning. Though candidates' responses proved that they were able to analyse and understand the questions they failed to develop their ideas to the required standard. The required length for section A is 150 – 200 words for section B is 150 – 200. Many candidates produced essays at reasonable length and very few candidates produced too short and lengthy essays. The observation was that most candidates' paragraphs were not fully developed. Additionally, most candidates could not come up with valid and reasonable thoughts for all the questions thus impacting negatively into their performance or achievement.

Candidates' failure to observe conventions with regard to paragraphing resulted in the production of shoddy work. This problem emanated from language mechanics that proved to be a barrier. These include; sentence variations, inappropriate tenses, lack of precise use of vocabulary, failing to contextualize siSwati proverbs and idioms, borrowing indigenous siSwati words from English language and grammatical rules such as improper use of subject-verb agreement.

Above average candidates displayed creative abilities: were able to present facts and ideas while embracing higher order thinking skills of analysis, synthesis and evaluation. They further observed language mechanics; proper sentence construction, paragraphing, etc.

The total number of candidates who sat for this component in 2022 was 20147. A majority of the candidates scored between 07 and 15 out of 35 marks. The lowest score was 0 and the highest was 33.

Comments on Specific Questions

Section A

Question 1

Luhambo loludze ngetinyawo lolwangishiya ngidvubutekile

This was a narrative/descriptive question. It was the most popular question though unfairly done. Candidates were expected to give a detailed and vivid description of the long and tiresome journey on foot in terms of its purpose (destination), struggles/challenges (what made the journey unpleasant/unbearable) and the major causes. The question demanded candidates to display an understanding of the adverb “*kudvubuteka*” through describing the physical and emotional experiences involved.

Candidates who scored higher marks were those who were creative enough to vividly and persuasively describe the events leading to the emotional drain of the journey using precise vocabulary as per the demands of the question. However, the observation is that most candidates were unable to craft a vivid picture of how the journey was lengthy and tiresome. Average candidates simply narrated flat, unpersuasive and exaggerated stories. Below average candidates could not deviate from the general norm of using transport; some produced stories in which they used both transport and foot while some used transport throughout journey. Those who used transport throughout the journey were disappointed by what they found in their places of destination.

There is still an alarming increase in the number of candidates who plagiarize common stories from siSwati literature books prescribed for the school system.

Question 2

Sikolwa

This was an open-ended composition and was popular. Candidates were expected to either narrate, describe, argue, inform or discuss based on the topic. Candidates who attempted this question performed fairly. Those who made it a narrative were expected to adhere to the conventions of narrative writing: setting, characters, twist etc. Those who decided to make it a descriptive, informative and discursive writing were expected to describe a school/s or schooling in different ways: physically, academically, in terms of types, importance or role in developing the individual, families, society and the country at large as well as the pros and cons. Those who argued were to adhere to the conventions of argumentative writing, taking a stand, supporting it in detail and acknowledging their opponents. Regardless of the type chosen by the candidate, understanding of the knowledge, skills, attitudes, values and ethics acquired/learned at school for sustainable living formed the basis for all writing.

The observation was that most candidates who performed well were those who decided to describe or discuss although there were instances of change of tone from prosaic to poetic. The few who argued failed to take a stand, those who narrated produced flat, uninteresting and wanting narratives. Below average candidates were those who came up with different types of compositions in one.

Question 3

Kunikela ngengati

This question required candidates to write either an open-ended or informative composition and it was unpopular and unfairly done. Candidates were expected to either demonstrate knowledge of the importance of blood donation, its process/stages the pros and cons and the necessary requirements. Exceptional candidates explicitly described the blood donation process, its pros and cons. Below average candidates exaggerated stories on ritual murder, occult (sacred forms of worship) and all sorts of evils done by people to attain fame, prosperity and financial gain perpetrated by technology, social media etc.

SECTION B

This section was poorly done as candidates were unable to adhere to the appropriate style and format of minutes writing.

Question 4

Ungumabhalane welikomidi lelibuke tenhlalakahle yebafundzi, bhala emaminitsi emhlangano leniwubambile nilungisa tinhlelo tekuphepha etifeni letitsatselwanako.

This was minutes writing and it was compulsory. Candidates were expected to write minutes for a social welfare committee on strategies or programs to prevent the spread of communicable diseases. Candidates were expected to display knowledge of the style/format for minutes writing. The gist of the question was to give the communicable diseases and the preventive measures. Above average candidates were able to stick to the required format (language and style) and discussed the day's business (content). Below average candidates did not know the structure of writing minutes as they omitted the sub-headings; left out some other important components and simply listed the day's business thus, making their minutes a narrative in continuous writing.

Paper 207/02**Key messages**

- Comprehension questions require candidates to demonstrate their understanding of the passage not their general knowledge.
- Good summary writing skills entails writing in own words without distorting the ideas in the passage.
- Candidates should adhere to the word limit in summary .

General comments

The work seen by examiners in this series was of variable quality, with a very few candidates achieving at higher level, whilst a significant number of candidates struggled to reach that level. This paper comprised two major sections. Section A consisted of two passages that assessed comprehension, summary and directed writing task . Section B was a grammar section. The performance of candidates in this paper was average although some candidates performed above average and some below average.

Question 1 (a) – (f) tested the candidates' reading and comprehension skills. The performance of candidates in this question was above average. Candidates were able to answer questions accordingly. Question 2(a) which was a summary question, was well done. Candidates' summary skills and the responses showed evidence of reading and understanding the passage although a majority of the candidates failed to use their own words. Many candidates utilized the permissible word length very well although some summaries were shorter than the requested word length (60-80 words). It is essential that candidates stick to the required length. In question 2(b), a majority of the candidates were able to produce the expected directed writing task. Most candidates were able to display the correct format of a business letter, although some had challenges with the second address.

Question 3 and 4 were grammar questions. The performance of candidates was below average although some candidates performed above average.

Comments on specific questions

SECTION A : Umbuto 1

(a) Nika libito lebujaha lalona lositekela lendzaba.

Most candidates failed this question. They failed to differentiate between 'lebujaha' and his real name.

Expected response

Sihlabani

Incorrect responses

Mtfolwa

(b) Endzimeni yekucala, khipha umugca lochaza kutsi lona lokhulumako bekahlakaniphile.

This question was poorly done by the candidates because they were not able to 'lift' the required phrase from the passage.

Expected response

Ekukhuleni kwami ngangatiwa ngela Sihlabani ngobe ngangikhaliphile eskolweni kantsi nasebholeni letinyawo ngangidlala hhayi kancane.

Incorrect responses

- Ingcondvo itsebulekile
- Tindlela taSimakadze tiphakeme futsi angeke siticondze
- Ngihleti lapha ehhovisi ngiyanoma
- Sihlabani

(c) Chaza lamagama lalandzelako njengobe asentjentisiwe kulesivisiso.

(i) Sewuyabona embili

Most candidates were able to give correct responses.

Expected response

Sewutawufa

Incorrect responses

- Sewutawuphumelela
- Ufuna kuhlelembisa tintfo
- Semdzala, sewuyatibona tintfo

(ii) Lenkanankana

A majority of candidates gave correct responses for this question.

Expected response

Inkinga, sigemegeme, insindzabetjatsi

Incorrect responses

- Imfihlo
- Ngulesipho lasitfolo ngasemfuleni

(d) Ngekubuka kwakho wentiwa yini Jokoniya kunyantela indzaba yekwehluka kwemteki wenzaba kulabanye bantfwana bakubo. Chaza kuvakale.

Candidates were expected to give a claim and support showing understanding of the question. Incorrect responses were a result of misunderstanding or misinterpretation of the word 'kunyantela'. This question was poorly performed.

Expected response

Bekesaba kutsi angahle abaleke ayofuna batali bakhe mbamba nobe bekabuka kutsi usesemncane angeke akhone kumelana neliciniso lemvelaphi yakhe.

Incorrect responses

- Bekafuna kuhamba ahlelembisile

- Kutsi Mtfolwa sewufuna kutsatsa umfati ngakoke sewufuna kwati imvelaphi yakhe
- Ngulokutsi Jokoniya bekati kutsi akasiye walakhaya kungako ehluke kulabanye bantwana

(e) Chaza budlelwane baloloteka lendzaba neyise. Sekela ngalokusenzabeni.

A majority of candidates got this question wrong because they described the relationship between Mtfolwa and Jokoniya instead of how they relate to each other.

Expected response

Bayatsandzana/bayevana/ bacabangelana lokuhle

Support-indlela lambita ngayo nakakhuluma naye, utsi 'mfana wami'

Mtfolwa naye umcabangela lokuhle uyise, utsi angambonga ngani kulomusa longaka lamentela wona.

Incorrect responses

- Bebanebudlelwane bekutfolwa ngobe Jokoniya wamfola alahlwe ngasemfuleni wase uyamtsatsa
- Bebangubabe nemntwana ngobe Jokoniya wambhalisa kahulumende wakhulisa ngekwemtsetfo
- Bebanebudlelwane lobukahle

(f) Kube kwakunguwe loloteka lendzaba bewutawentanjani emva kwekutfola liciniso ngemvelaphi yakho?

This question required candidates to give an action verb then supporting evidence from the passage. Some candidates were able to give correct responses whilst some gave feelings instead of an action verb which didn't score them any mark. Overall this question was fairly done.

Expected response

Ngangiyawubonga kakhulu kubabe Gina ngobe kube akangitsatsanga ngabe ngadliwa tilwane tasendle nobe ngangiyohamba ngifune batali bami mbamba kuze ngiyati imvelaphi yami.

Incorrect responses

- Bengingeva buhlungu kutsi kantsi angisiye walakhaya mbamba
- Bengingajabula kwati ngemvelaphi yami
- Bengingamangala kutsi babe Gina solo uhleti nemfihlo lengaka.

Umbuto 2

(a) Ngemagama lasemkhatsini kwa 60 na 80, bhala sifinyeto setintfo lebetentiwa ngu Mgcini kuze tibhidvo takhe tihlale titinhle.

A majority of candidates were able to identify summary points and presented them as they appear in the reading comprehension. Very few candidates didn't follow the guidelines for summary writing such as; paragraphing their summaries, not punctuating properly and not sticking to the required word length. The performance in this question was way above average.

Expected points

1. Ngaphambi kwekhlanyela bekagucula umhlaba
2. Bekawuvundzisa ngemcuba nobe litfunyela
3. Nasekhlanyela tibhidvo takhe bekatishyanisa ngalokungaba sigamu selinyatselo
4. Bekavuka njalo ekseni ayonisela tibhidvo
5. Belitsi naliphuma lilanga avukute umhlaba lodvute netibhidvo kuze timphandze tingatoshiswa lilanga
6. Bekativikela kulemisebe yelilanga ngekutimbonya ngenethi
7. Naseliyotilahla kunina, bekayisusa inethi kuze titfole lilanga kancane
8. Bekaphindze atinisele ngaleso sikhatsi kuze tilale tidlile
9. Bekatifutsa ngemitsi Kuze ativikele esihlaveni
10. Bekabutisisa kumlimisi wenzawo ngalemitsi angaze abulale tibhidvo takhe
11. Bekatifutsa entsambama kuze tilale tivikelekile

5 wemaphuzu – 5 emamaki
 Indzima yinye – 1
 Linani lemagama – 1
 Timphawu tekubhala – 1
 Siswati lesingiso – 1
 Emagama akhe – 1
 Sekukonkhe – 10 emamaki

(b) Ungu Mgcini Malaza, unesifiso sekukhulisa ibhizinisi yakho. Bhalela libhange lakho ucele imali yekukhulisa lelibhizinisi.

A majority of candidates were able to note that the task required them to write a formal letter though some were unable to write the second address correctly. Common errors made by candidates in this question included;

- Not using the name of the place given in the comprehension for their addresses
- The date was written in English
- In the second address, they failed to address the relevant person and also some didn't write the name of the bank
- In the body candidates were expected to state the amount of money they wish to borrow, the reason for asking for the loan and how it was to be used. Most candidates failed to include all these details
- Some candidates were too casual in language usage, for example, "timbasha atihlangani, ase ningizame"
- Most candidates used their names at the end instead of Mgcini Malaza and some would sign on the last line of the ending instead of signing in the middle.

Overall this question was fairly done.

Structure – 7 emamaki

Emakheli
 Sibingelelo
 Sihloko
 Sivaleliso

Content – 8 emamaki

Singeniso – sizatfu sekubhala
 Umtimba – yini lekwente waze wafuna kuboleka imali
 - Uboleka Malini
 - Utowentani ngayo lemali

Siphetfo
 Lulwimi

SICEPHU B - Luhlelo

Umbuto 3

Fundza lesiceshana bese uphendvula imibuto letolandzela.

Nghileti lapha ehhovisi ngiyanoma. Ngiyatibuta ngiyatiphendvula kutsi kepha lomusa longaka ngiyawuwubonga ngani. Ngimi lo mine Mtfolwa Gina! Naloku likhitsika nyalo ekseni lapha eMbabane libuta emajazi kulabangenawo, mine loko angikuva. Ingcondvo itsebulekile. Imphela basuke bacinisile nabatsi tindlela taSimakadze tiphakeme futsi angeke siticondze.

(a) Khipha loku lokulandzelako;

(i) Sandziso sendzawo

A majority of candidates got this question correct.

Expected response

eMbabane, ehhovisi, lapha

Incorrect responses

- Mbabane
- Ekuseni

(ii) Sento lesisesikhatsini lesitako umcondvo lovumako

This question was fairly done

Expected response

Ngiyawuwubonga

Incorrect responses

- Ngiyawubonga
- Tindlela taSimakadze tiphakeme

(b) Libitongco lelisuselwe esentweni

Most candidates didn't know libitongco lelisuselwe esentweni, they confused it with 'lomusa'

Expected response

Mtfolwa

Incorrect responses

- Lomusa
- Simakadze

(i) Libito lesigaba 3 bunyenti

A majority of candidates gave correct responses for this question.

Expected response

Emajazi

Incorrect responses

- Emajezi
- Ehhovisi

(ii) Sabito selucobo

This question was fairly attempted

Expected response

Mine

Incorrect responses

- Loko
- Ngimi lo
- Lo

(c) Sebentisa sento /hleka/ wakhe imisho lenaloku lokulandzelako:

(i) Imphambosi yekwentiwa

Most candidates do not know the rule of using /-iw-/ and /-w-/ emphambosini yekwentiwa. Some mixed two formatives for timphambosi in the verb.

Expected response

Gogo uhlekwa batukuli.

Incorrect responses

- Gogo uhlekiwa batukuli
- Gogo uhleka batukuli
- Gogo uhlekisa batukuli

(ii) Libitontfo

This question was poorly done. Most candidates gave incorrect responses.

Expected response

Luhleko lwakhe alutsandzeki.

Incorrect responses

- Lihleko lakhe libi
- Uneluhleko lolubi

- Sihleki

(d) Chaza letakhi letidvvetjelwe:

(i) Sikhukhukati

This question was poorly performed. Candidates do not differentiate between Sijobelelo sesikhuliso and sijobelelo sebulisikati.

Expected response

Sijobelelo lesikhomba bulilisikati

Incorrect responses

- Sicu sesikhuliso lesikhomba bulilisikati
- Sijobelelo sesikhuliso

(ii) Yedvwa

This question was poorly done . Candidates do not know how to describe , they described the whole word. They also do not differentiate between tiku tesabito tekubala naletikhomba simo lesiphelele.

Expected response

Sicu sesabito lesibalako lesikhomba simo lesiphelele.

Incorrect responses

- Sijobelelo lesikhomba kubala
- Sakhi sekubhala
- Sabito lesibalako

(iii) Ngiyabhala

This question was generally well done.

Expected response

Sakhi sekwelula sento

Incorrect responses

- Insitasento
- Sikhatsi sanyalo kuvuma
- Sakhi sesento

Umbuto 4

(a) Bhala tibonelo taloku lokulandzelako;

(i) Siphawulo lesinesicu lesinye nje, sigaba 5.

This question was poorly performed.

Expected response

Lesinye/lenye

Incorrect responses

- Labanye
- Munye

(ii) Sabito lesibalako lesisebentise tiku tekubala.

Most candidates were unable to give correct responses for this question.

Expected response

Nobabili/ sobatsatfu/ totine

Incorrect responses

- Lamabili
- Lokutsatfu
- Sonkhe

(iii) Buniyo lobususelwe esandzisweni sendzawo.

This question was poorly done, most candidates failed to give correct responses.

Expected response

YaseMbabane/tasekhaya

Incorrect responses

- KaManzini
- Yakhe
- Lagogo

(b) Chaza takhi taleligama

Asinokudla

This question was poorly done.

Expected response

/A-/ sakhi sekuphika

/-si-/sivumelwano senhloko

/-no-/sakhi sesikhatsi lesitako umcondvo lophikako

/-dlal-/umsuka wesento

/-a/ sijobelelo sesento/ nkhamisa logcinile

Incorrect responses

/A-/ sivumelwano sesento

/-si-/ sivumelwano samentiwa

/-no-/sakhi sekwelula sento

/-dlal-/ sijobelelo, imvumelwano

/-a/ sijobelelo

(c) Bhala imisho lenaloku lokulandzelako;

(i) Sentakutsi lesinimalunga lamabili

This question was fairly attempted.

Expected response

Uvele watsi **shobe** emvakwendlu / Lotjani buluhlata **klaba**

Incorrect responses

- Uphume watsi **gelekece**
- Kukhanya **bha** ngephandle

(ii) Sihlungo lesikhomba Umbuto.

Most candidates were able to give correct responses.

Expected response

Utsenge **tiphi** ticatfulo/ utfole mntfwana **Muni** dzadzewenu.

Incorrect responses

- Uhleti **kuphi**
- Ubuye **Nini**
- **Ngumuphi** lokhulumako

(iii) Sento lesinelilunga linye umcondvo lophikako.

Majority of candidates failed to give correct responses for this question.

Expected response

Sipho **akalidli** liphalishi/ Sipho **akayi** eskolweni/ solo **asifi** lesilwane

Incorrect responses

- Akadlali
- Angeke ahambe

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| Paper 207/03 |
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GENERAL COMMENTS

The performance of a majority of the candidates was below average, with most candidates scoring between 30-35 out of 80. A few candidates scored between 0-15 out of 80. The paper consisted of two sections: Section A and Section B. Section A comprised of 3 compulsory questions from 3 of the prescribed textbooks; whilst section B required candidates to choose one question. However, a few candidates did not adhere to the instruction and answered two (2) questions in Section B instead of one (1). Teachers are requested to emphasize to candidates the importance of adhering to instructions at all times.

MODERN LITERATURE**SECTION A**

In Section A candidates were expected to answer all three (3) questions. The performance of most candidates in this section was below average. However, some candidates partially answered some questions and left blank spaces in some parts of the same questions. . In some instances, some candidates gave responses which were irrelevant to the question but were from other texts studied at JC level currently and in the past years.

TRADITIONAL LITERATURE AND CULTURE**SECTION B**

In Section B candidates were expected to choose any one question between Questions 4 and 5. Most centres chose question 4, with only 5 centres where question 5 was an option among the candidates. However, some candidates ignored the instruction and answered both questions.

UMBUTO 1: UMVEMVE NGU THEMBI VILAKATI (UMHLELI)**INKONDLO – ngu NERVILLE JOHNSON**

This was a compulsory question worth (20) marks. It was noted that most candidates did not perform well in this question. Quite a number of candidates got zero.

(a) Leligama lelitsi “kuphelile” liletsa muphi umcondvo uma ufundza lenkondlo?

Most candidates were able to answer this question correctly. There were only a few wrong responses.

Expected response

- Umcondvo wekutsi kute intfo lebeyifunwa ngulotsite/ sewuyicedzile indzima yakhe/ akasekho emhlabeni/ufile/ushonile.

Common wrong responses

Some candidates, however, used the same word “kuphelile” in their answers.

- kuphelile ngaye/ sekumphelile kudwala/ sebuphelile bunjinga.

(b) Khipha loku lokulandzelako kulenkondlo:**(i) Luchumano masoli /tjekile****Expected response:**

- Tigidzigidzi tiyibonile imisebenti yami,
Nami bengihamba ngiphakamise emahlombe

Noma

- Namuhla sengidvwalile,
Ngidvwaliswe yindvundvuma lesindza sifuba sami

Most candidates could not answer this question correctly.

- Common errors include** i)lifting only the word
 (ii) providing the sentence without underlining the poetic device

Common wrong responses

- Sengidwalile
 Ngidwaliswe
 Namuhla sengidwalile
 Ngidwaliswe yindvundvuma lesindza sifuba sami

- (iii) **Imvumelwano sicalo**

Expected response:

- Ngihlale kulesinemasondvo lesintofotelako,
Ngigibele imoto lesekhetselweni

Common wrong responses

Most candidates picked only the words instead of the whole line:

- Ngihlale
 Ngigibele
 Some only wrote the syllables
- Ngj
 Ngj

- (c) **Sinongo sini lelesisebente kulomugca longentasi futsi sisebenteni?**

Ngihlale kulesinemasondvo lesintofotelako.

Expected response:

- Sifombemcondvo lesitsintsekako sisebente kugcamisa / kugcizelela sigaba sasonkondlo kutsi abemkhulu emsebentini/asesikhundleni lesisetulu.

Common wrong responses:

- Sihabiso or sifananiso. Sisebente kuhlobisa inkondlo/ kusikhombisa kutsi uyatikhukhumeta.

- (d) **Chaza lemigca lelandzelako njengoba isentjentsiwe enkondlweni**

- (i) **Labanye bagucuke tihlobo tami**

Expected response:

- Ube nebudlelwano lobuhle nebantfu langabati

Common wrong responses:

- Bantfu batisondzeta kuye ngoba sewunemali
 Bantfu sebakhe buhlobo naye ngoba anemali.

A majority of candidates repeated the word tihlobo or used word related to it (buhlobo,sebahlobene) in their explanation which rendered them no mark.

- (ii) **Namuhla sengidwalile**

Expected response

- Sengifile

Common wrong responses.

Some candidates were giving answers in the literal sense of the word “kudwala “.

- Sengidwalile ngoba senginemali / angisabati bantfu/ sengibabukela phansi ngoba senginjingile.

- (e) **Unjani umoya wasonkondlo kulenkondlo. Sekela ngeliphuzu linye.**

Expected response:

Ujabulile/wenetisekile ngoba sonkondlo utsi libito lami lisele emlandvweni lokukhomba kutsi uyatichenya ngemsebenti lawentile asaphila wawenta kahle uyenetiseka ngawo.

Common wrong responses:

- Ujabhile / akajabuli ngobe sewuyahlupheka.
- Uva buhlungu ngobe sewute imali.

(f) Bhala ingcikitsi yalenkondlo usekele ngeliphuzu linye lolitfole enkondlweni.

Expected response

- Kufa kwelichawe/ kuhamba emhlabeni kwemuntfu lomkhulu ngoba sonkondlo utsi “Libito lami lisele emlandvweni” lokusho kutsi uyatichenya ngemisebenti yakhe layentile asaphila.

Common wrong responses

- Kubi kutikhukhumeta noma kudwala nawunemali ngobe kute lokungapheli.

Most students could not meet the demand of the question, that is

- state the theme
 - quote the support line
 - explain how the quotation relates to the theme
- e.g. Ingcikitsi ikhuluma ngekufa kwemuntfu lomkhulu.

UMBUTO 2: INCWADZI LENGENAKHELI – THEMBEKILE MSIBI

This was a compulsory question of 20 marks. Most learners scored below average, and only a few performed above average. Teachers can only be encouraged to teach all the stories.

Litsemba Alibulali – ngu Sarah Mkhonza

- (a) (i) Ngubani libito lalona lococa lendzaba? [1]**

Expected response

- Zakhele

Common wrong responses

- Majaha
- Mangedla
- Mathoko
- Sarah Mkhonza

- (ii) Bhala Lomunye umngani walesikhulumi, kanye nesikolwa bebefundza kiso. [2]**

Expected response

- Jabu
- Manzini Central

Common wrong responses

- Dumile / Themba / Zakhele / Duma / Dumsile
- Duze High / Emhlatane High / Hynd High School

- (b) Yini leyenta lesikhulumi sifikelwe lusizi nasibuka laba lababili? [2]**

Expected response

- Kutfola siciniseko ngalakovile/ ngekugula kwabo /Themba usesimeni lesibi

Common wrong responses

- Uva buhlungu ngaletento tabo
- Kutsi wasitakala ngobe bekutogula yena Zakhe
- Kutsi wamemuka singani sakhe

- (c) Bhala sifundvo sinye lositfole ngalaba labangentansi, sekela ngalokufundze kulendzatjana.**

- (i) Bangani [2]**

- (ii) Emantfombatana [2]**

Expected responses

- (i) Bangani** – Ungabobetsemba bangani, Themba wemuka umngani wakhe Zakhele intfombi(Dumile).

- (ii) Emantfombatana** – Akusiwo onkhe emantfombatana longawetsemba, Dumile ukhomba kungetsembeki kuZakhele, sewulala naThemba longumngani waZakhele.

Common wrong responses

- (i) Bangani**

- Ubocaphela bangani ngetincumo takho.
- Bangani bayanakekelana.
- Bangani abajikelani.

(ii) Emantfombatana

- Ayafakana enkingeni.
- Atselelana tifo.
- Ayayengana
- Ayalibulala likusasa lebafana.
- Angemaphiciphici/ Ayahlebana

(d) Ungumntfu lonjani Dumile? Sekela imphendvulo yakho ngalokufundze endzabeni. [3]

Expected response

- Dumile ulihatsa, makaphendvula Zakhele ngendzaba yelicansi utsi yena wenta intfo layifunako, nemuntfu lamfunako, lokukhomba kutsi bekalala nebantfu labanyenti/ walalana naThemba abe agane Zakhele futsi abati nekutsi bangani.

Common wrong responses

- Logula kakhulu
- Lophatsekile
- Lonesifo sembulalave
- Lotsatsekako
- Lohazako
- Lote umgogodla

(e) Emagama latsi, 'Litsemba alibulali ayahambelana nalendzatjana, sekela lombono ngalokufundze kulendzatjana. [4]

Expected response

- Ayahambelana ngobe lawa ngemagama lavame kushiwo ngumntfu lodvunyatwe ngumntfu lametsembako. Zakhele bekametsemba Themba njengemngani wakhe, abengacabangi kutsi angememuka singani sakhe Dumile. Themba wakwenta loku, balalana naDumile sebate bayagula.

Common wrong responses

- Bebagula bothemba naDumile kodvwa bangalilahli litsembi. Betsemba kutsi batawululama.
- Zakhele bekasolo esaba kusoma Dumile, kodvwa akalilahlanga litsemba wagcina akhulumile naye. Batsandzana.
- Ubohlale unelitsemba sonkhe sikhatsi, njengaDumile naThemba bekufute babe nelitsemba lekutsi konkhe kutawulunga ngisho sebagelela kufa.

(f) Nawucabanga bagula banani laba lababili? Chaza kuvakale. [4]

Expected response

- Banesifo Sembulalave
- Dumile uvakale angumntfu longendzaba kutsi ulala nabani, kuyasolisa kutsi akalisebentisi lijazi lemkhwenyane.
- Dumile sewuke walala emaviki esibhedlela.
- Themba naye unato letimphawu (wehlile emtimbeni) letibonakala kuye Dumile lokwenta kusolakale kutsi vele batselene sifo sembulalave.

Common wrong responses

- Banesifo sengati/ baneligciwane/banesifo semahatsa
- Banemdlavuzza
- Badle shevu
- BanaMalalaveva

- Bagula ngesisu
- Banemkhuhlane lobhubhisako

UMBUTO 3: EMAPHUPHO EMADVWALA – ngu THEMBEKILE MSIBI

This was another compulsory question in this section. Most of the candidates performed well although some candidates performed below average. Questions 3 (f) was not well done by most candidates. A few candidates did not attempt the question and yet it was a compulsory question.

(a) Wani lomcimbi lowentiwa nguSimo futsi ukuphi? [2]

Most candidates were able to give the correct response although most gave either only the first part of the question. A few of those who attempted both parts of the question gave general responses. Some of the candidates confused the characters; they attempted the question as if Majaha was the one who hosted the event.

Expected response

Wekuvalalisa Majaha uya esikolweni e-Australia, usekhaya kaCindzi.

Common wrong responses

- Welusuku lwekutsalwa lwaMajaha, usekhaya kubo
- Wekubuyisa Simo ekhaya
- Wekuhalalisa kuphasa kwaMajaha

(b) Nika kubili lokukhomba kutsi Cindzi utfole sifundvo lesingayusuka engcondvweni yakhe. [2]

Expected answer

- Uyacolisa/uyatisola
- Utsi Mjaha akatsatse lunyawo lwaSimo
- Akakhoni kukhuluma/utsi kushwaphana lulwimi
- Utsi Majaha akavule inhliityo

Common wrong responses

- Sengiyalibona liphuphu lemadvwala
- Wabongela Simo

In this question the candidates were required to pick the relevant responses from the extract. And they had to be careful not to write in the first person.

(c) Yini lebangela Cindzi kutsi ashwaphanelwe lulwimi? [3]

Expected response

Kumangala ngenhliityo lenhle lekhonejiswa nguSimo, ngekwentela Majaha lidzili lekumvalalisa kuya esikolweni, noma acoshwa ekhaya ngenca yaMajaha kodvwa akambabelanga emagcubu.

Noma

Kutisola ngesento sakhe sekungamphatsi ngekufana naMjaha, abukela phansi tifundvo taSimo temakhono manje Simo sewente langakakubheki sewenta umcimbi ngemali yebhizinisi yekubata.

Noma

Wetfukile kutsi lomsetjentana wemapulango ungenta umcimbi longaka ngoba phela yena bekakholwla kutsi tifundvo temakhono atinamsebenti.

Common wrong responses

- Wajabula kakhulu Cindzi
- Bekangati kutsi utawucala kuphi kucolisa
- Sento saSimo lesikhomba lingekhatsi lakhe
- Kutsi anagbobakhetsa bantfwana

(d) Nika sinye sifundvo lositfole ngesento saSimo kulesicashunwa. Sekela imphendvulo yakho. [3]

Most candidates failed to support the lesson with specific quote from the text. A few candidates could not differentiate between a lesson, theme and character. As such, most candidates gave Simo's character as an answer.

Expected responses

Kuhle kungabambi emagcubu. Simo ukhonile kucolela umnakabo amentele lidzili lekumvalelisa abe acoshwa ngenca yakhe ala kwecwayiswa ngebungoti bemshini atenta lowatiko walimala. Lamuhla ekhaya sekunenjabulo, Simo sewubahlanganisile.

Common wrong responses

- Simo unenhliyiyo lenhle ngoba wentela Majaha umcimbi.
- Simo akawabambi emagcubu ngoba wentala Simo lidzili
- Kumcoka kubeketela

It was also noted that most candidates who gave the correct lesson could not provide the appropriate support. Their support pointed towards Simo's parents yet the event had nothing to do with them. *E.g Simo wajabulisa batali bakhe wabentela umcimbi kukhomba kutsi umndeni wakhe usawutsandza futsi akababambeli emagcubu.*

(e) Wawungamentela yini majaha umcimbi kube bewunguSimo? Sekela imphendvulo yakho. [3]

Expected response

Bengingeke ngimentele ngoba ngangingasahlali nasekhaya lokusho kutsi batali bami bebasengakaliboni liphutsa lekungicoshela intfo lengingayentanga/bebasengakangemukeli njengemntfwana longaba lutfo emphilweni ngoba ngiphiwe emakhonweni/Majaha watsi kimi tagandza tayila/ ngisidvomu kute ke indlela sidvumo lesingaba nemali yekwenta umcimbi wesihlakaniphi.

Noma

Ngangingamentela ngoba loko kwakutawukhomba kumcolela/kungambambeli emagcubu ngoba tento tifundzisa ncono kunemagaa/ngoba ngumnaketfu.

(f) Bhala incikitsi yalomdlalo legcamako uma ufundza emangama aCindzi latsi; "Sekusile kimi." Sekela imphendvulo yakho ngalokufundze kulesicashunwa.

Expected responses

Kubaluleka kwetifundvo temakhono. Simo wente lidzili lekuvalelisa umnakabo ngemali yekwenta umsebenti wetandla lokungumphumela wetifundvo temakhono. Ngiko cindzi atsi lamuhla sekusile kuye ngoba sobona lomphumelelo bekangawucabangi kuSimo.

Noma

Bumcoka bekuphatsa/kukhulisa bantfwana ngekulingana. Cindzi lamuhla sewutikhandza kumele acolise kuSimo aphindze etame kuyala Majaha ngoba asabona kutsi wenta liphutsa ngekunyembena Simo amenyanyeke kutsi uphasa tifundvo temakhono atsandze Majaha.

Common wrong responses

- Sekusile kimi ube ngumhlanganise mntfwanami.
 - Cindzi sewuyalibona liphutsa lakhe ngiko lamuhla sekajabula kutsi Simo wentele umndeni lomcimbi.
 - Singabobakhetsela bantfwana tifundvo
 - Bantfu bangatibukeli phansi tifundvo temakhono
- Most candidates gave lessons instead of the required theme.

(g) Kube bewunguMajaha wawungenta njani ngemuva kwekube umnakenu akwentele loluhlobo lwemcimbi? [3]

Most candidates performed well in this question. However those who wrote inappropriate answers demonstrated feelings instead of actions.

Expected response

Bengingacolisa kumnaketfu ngekumdzelela ngimbite ngesidvomu/ngimcambele emanga kutsi abedlala emishini ate aphute kubuya esikolweni/ngamcambela emanga kutsi Simo nebangani bakhe bayanatsa.

Noma

Bengingabonga kutsi umnaketfu angentele lomcimbi lobaluleke kangaka ngoba kungikhomsia lutsandvo lanalo ngami.

Common wrong reponses

- Bengitawujabha
- Bengitawumangala
- Bengitawuva buhlungu
- A few also wrote what they would do in the distant future. E.g Nasengisebenta ningamtsengela imoto

SECTION B-IMIHAMBO NEMASIKO

UMBUTO 4:

This was a popular question in this section

(a) Tisho neTaga

This question had three parts and it was a challenge to most candidates. A majority of the candidates could not score above average.

(i) Cedzela lesisho/ saga lesilandzelako [1]

Bahlangene ngetulu _____

This question required candidates to fill in the blank with the correct word. A majority of the learners were able to write the correct word and a few had a problem with the spelling.

Expected Response

- Njengelihlindzafuku

Common Wrong Response

- Njengelihlindzamvubu
- Njengelindzamfu
- Njengemafu

(ii) Nika inchazelo yaletisho/ taga letilandzelako:

- **Inkhukhu ijutjwe umlomo [1]**

Expected Response

- Akasakhoni kutiphendvulela /kute langakusho.

Common wrong responses

- Akakhulumi, uthulile.
- **Lucu aluhlangani [1]**

Expected response

- Angikutsandzi/angikufuni/angikugani

Common wrong Response

- Tintfo atifuni kulunga
- Asifanelani

(iii) Sebentisa lesisho noma saga lesilandzelako emshweni:

Indlu Sifu

[2]

Most candidates could not construct sentences using this idiom and some gave the meaning of this idiom.

Expected response

Lendlela lokhuluma ngayo landlini ayisiyo lenhle, yini ngatsi uyakhohlwa kutsi indlu sifu ngoba ungakhandza kutsi uyakuva lomuntfu lapha ngephandle.

Common wrong responses

- Litulu ladvuma kabuhlungu lana malume wabalekela endlini, ngabona lapho kutsi indlu sifu/ ungakhulumi ngemuntfu ekhatsi endlini ngoba utakuva.
- Ngitse nangihamba ebusuku ngadibana nendlu sifu.
- KaDlamini makhe indlu sifu.
- Make bekayindlu sifu nasifika ekhays sinababe.

(b) Tinanatelo

This was performed averagely.

(i) Yini sinanatelo?

[1]

Candidates could not give a definition of a praise name instead they were giving uses of a praise name.

Expected response

Ngemagama lasetjentiswa kubonga umuntfu lacuketse umlandvo/ imvelaphi yaloyo lobongwako.

Common wrong responses

- Ngemagama lobonga ngawo uma uphiwe
- Ngemagama lesibonga ngawo umuntfu kukhomba kutsi uyamati

(ii) Nika kubili lokucuketfwe ngulesinanatelo.

[2]

A majority of candidates were lifting sentences from the praise name.

Expected response

- Ngumlandvo/imvelaphi yalobongwako.
- Yintalelwane yalobongwako.
- Umholi wesive saleso sibongo.
- Imitilo.
- Similo
- Sakhiwo semtimba
- Batfolakalaphi

Common wrong responses

- Wena lomuhle kakhulu
- Sidlubuladledle sakaLobamba
- Wena longayidli imvu wesaba emafinyila

(iii) “Lesitsi sibapha sibe sibadlubulisa”

Uvetani lomugca ngalaba lababongwako? Chaza.

[2]

Expected Response

Uveta similo/uveta kutsi banelulaka ngoba

- (i)** Dlamini bekatsi nakanipha/apha emajaha kudla abewabalisela kutsi adla nje asebente nini, ayavilapha. NOMA
- (ii)** Bayephana kepha bayabaliselana NOMA
- (iii)** Bayephana kepha babese bakusebentisa/bakutfuma kakhulu

Common Wrong Response

Banemona/ banenhliyo lembi/ nabakupha bayakudlubulisa.

(c) Imvunulo

(i) Bhala kubili lokukhonjwa yimvunulo

[2]

A majority of learners were able to give the correct responses.

Expected response

- Bulili
- Buve
- Sigaba semuntfu emmangweni
- Kutsi lowo muntfu ulibutfo lini
- Sigaba sekukhula

- Umsebenti wemuntfu emmangweni
- Umkhosi lotsite

Common wrong response

- Wakuliphi live
- Imvelaphi

(ii) Nika timbili tindlela tekulondvolota imvunulo.

[2]

A majority of learners did not understand the concept of **kulondvolota**.

Expected Responses

- Kuyivunula emalanga onkhe
- Kuyineka elangeni/ kuyishayisa ngemoya
- Kuyigcobisa ngemakha/ liphehla
- Kuyihhaka emgibeni

Common wrong responses

- kuyigcobisa ngemafutsa ayo
- Uyigcebe uyifake e trunkini /kuyibeka kahle Kuyiwasha
- Uyibeke layingeke inetfwe khona
- Uyineke entfutwini

(iii) Catsanisa kuvunula kwalaba labalandzelako usebentise emaphuzu lamabili.

Candidates did not understand the meaning of the phrase ‘catsanisa’,(contrast) instead they were listing.

Make lowenzile nalongakendzi [4]

Expected responses

Enhloko make lowenzile ubopha tintsambo letimhlophe letimbili **kantsi** make longakendzi ubopha intsambo yinye.

Ehlombe/ emtimbeni make lowenzile uhiza sidziya **kantsi** longakendzi uhiza umhelwane *kuphela*.

Common wrong responses

- Make lowenzile ugcoka sidziya, sidvwaba, lihiya.
- Make longakendzi ugcoka tidvwashi atiphambatise.
- Make lowenzile ufaka sidziya abophe liduku enhloko. Make longakendzi ugcoka libhuluko naletinye timphahla takhe.

(iv) Yini sidziya, simcoka ngani? Chaza kuvakale.

[2]

Candidates seem to confuse the traditional sidziya and sishweshwe.

Expected response

Sidziya yimvunulo yamake lowenzile leyakhiwe ngesikhumba sembuti. Simcoka ngoba siyinkhomba yekutsi lowo make sowenzile, ngumfati webantfu.

Common wrong responses

- Sidziya liloko lelihamba neliduku leligcokwa ngumakoti ekhakhakhe. Kukhomba kutsi uyahlonipha.
- Sidziya sakhiwa ngesikhumba senkhomo noma sembuti sikhomba kutsi wenzile noma awukendzi.

UMBUTO 5

General Comments

This was an optional question. It was not a popular question and most candidates who opted for this question could not perform well.

(a) Tisho netaga

(i) Cedzela lesisho/saga

Intsambo lemfishalutfo.

[1]

Expected response

Ayibophi/ayikhungi

Common wrong responses

- Ayifiki kupharafini
- Ayenti
- Ayifiki ndzawo

(ii) Nika inchazelo yaletisho/taga letilandzelako:

- **Sigwaca lesihle ngulesishoshako** [1]

Expected response

Umuntfu lotimiselako/lotisebentelako nguye lophumelelako

Common wrong responses

- Kubalekela ingoti iseta
- Umuntfu lotiphatsa kahle ngulophumelelako
- **Indvuku ishaya umviki [1]**

Expected response

Nalotati kutsi unelikhono kulokutsite kuyenteka kumphice/kumehlule

Common wrong responses

- Umuntfu utiletsela yena ingoti
- Noma ungenta kahle kwani kukhona lawuhluleka khona
- Tinkinga titela wonkhe muntfu
- Lokwentako utentela wena

(iii) Sebentisa lesisho/saga emshweni:

Injobo itfungelwa ebandla [2]

Most candidates could not answer this question correctly . A few of those who knew the question opted to explain the idiom instead of using it in the sentence.

Expected response

Kuyabonakala mnaketfu kutsi seyikwehlulile lendzaba, buya sihlale phansi siyiteke, vele injobo itfungelwa ebandla Nkhosi.

Common wrong responses

- Malume utsi injobo itfungelwa ebandla mshana nakayala mine.
- Ngivele ngabona ngalolokwentekile lakhaya kutsi injobo itfungelwa ebandla.
- Simo sakhe siyahlupha injobo itfungelwa ebandla.
- Kute usutakale inkinga yakho kumele uyikhulume nalabanye bantfu

(b) Ingoma

(i) Yini ingoma? [1]

Expected response

Ingoma ngemagama lahlatjelwa bantfu lanesigci nemlayeto lotsite

Common wrong responses

- Ngemagama laluchungechunge lahlatjelwa bantfu.
- Ngemagama lahlatjelwako nawujabulile.
- Yinkodlo lahletjelwako.

(ii) Nika kubili lokucuketfwe ngulengoma. [2]

Most candidates could not answer this question correctly

Expected response

- Iyekhuta – yekhuta bafati labefika muva bese bagodla emadvodza
- Iyagceka – igceka bafati labefika muva bese bagodla emadvodza
- Iyasola – umfati lotsi ati kutsi ngeSiswati emadvodza ayaganwa ,abe akhalela kutsi indvodza iganiwe.

Common wrong responses

- Icuketse umfati longafuni kuthula

- Icuketse umfati lohlu kubetwa yindvodza
- Icuketse bafati labahlukubetana bodvwa

(iii) “Ngeke ngithule mine”

Uveta siphiso simo lomugca ngalona lohlabela lengoma?

[2]

Expected response

- Ufukutsele/ukwatile/ucansukile ngesento semfati lofike muva lotsetse indvodza/ngendvodza lengasamniki

Common wrong responses

- Uselusizini/usebuhlungwini/uyabalisa

(c) Kudla kwesiSwati

(i) Bhala tinhlobo tekudla lokwehlukene tibe timbili. [2]

Expected responses

- Kudla lokunika emandla
- Kudla lokwakha umtimba
- Kudla lokuvikela umtimba (any 2)

Common wrong responses

- lihalatelo
- umbhidvo
- sidvudvu

(ii) Nika timbili tindlela tesintfu tekulondvolota kudla. [2]

Most learners attempted this question very well except for those who were writing modern ways of preserving food.

Expected responses

- kufusa (nakungumbhidvo)
- Kuwufaka engungwini (nakungumbhila)
- Kuyomisa (nakuyinyama – umcweba)

Common wrong responses

- Kukufaka emakhateni
- Kukufaka etikoteleni

(iii) Catsanisa nati tinhlobo tekudla letilandzelako usebentise emaphuzu lamabili. [4]

- **Lihalatelo nemsaba**

[4]

Expected response

- Lihalatelo tjwala lobuphiswe ngemashica lasebentile/ngemagwebu lakhiwa ngetulu etjwaleni busengahlutwa **kantsi** umsaba buganu lobugujelwe phansi bunatfwa sekwengce sikhatsi

Common wrong responses

- Lihalatelo yinyama lebilisiwe/ngumbhidvo lophekiwe
- Umsaba ngumbhidvo lofakwe emantongomane/yinyama leyomisiwe

(d) Yini lukhotse, lwentiwa njani? Chaza kuvakale. [2]

[2]

Expected response

- Ngumbhila lowomile uyakhantingwa bese uyasilwa uba yimphuphu/yimbhasha lekhangtiwe yase iyasilwa iba yimphuphu

Common wrong responses

- Ngemantongomane lasiliwe
- Ngumbhila logayiwe lodliwe nemasi